

III. TANANYAG, TANTÁRGYI KÖVETELMÉNYEK

GROUP 1: HUNGARIAN A1

Tananyag:

I. rész: Világirodalom (World Literature).

Az "IB előírt világirodalmi művek listája" alapján kiválasztott 3(HL/SL), eredetileg nem magyar nyelven íródott mű együttes tanulmányozása. A művek különböző szerzők alkotásai kell hogy legyenek és egy vagy több irodalmi szempont (kultúra, műfaj, téma, kor, stílus stb.) szerint kapcsolódniuk kell egymáshoz.

II. rész: Részletes tanulmányok (Detailed Study).

Az "IB előírt magyar művek listája" alapján kiválasztott 4 (HL) ill. 2 (SL) különböző műfajú, különböző szerző által írt mű részletes tanulmányozása.

III. rész: Irodalmi mű-csoportok (Groups of Works):

3 (HL) ill. 2 (SL) magyar és egy világirodalmi mű, mind azonos műfajú, mű-csoportként való tanulmányozása. A művek különböző szerzők alkotásai kell hogy legyenek. A magyar művek az "IB előírt magyar művek listája" alapján, a világirodalmi mű tetszőlegesen választható.

IV. rész: Szabadon választott művek (School's Free Choice):

3 (HL) ill. 2 (SL) magyar és egy világirodalmi mű mű-csoportként való tanulmányozása. A művek különböző szerzők alkotásai kell hogy legyenek és egy vagy több irodalmi szempont (kultúra, műfaj, téma, kor, stílus stb.) szerint kapcsolódniuk kell egymáshoz.

Értékelés

Külső értékelés (70%)

Vizsgadolgozatok (50%):

Paper 1 (2 óra (HL) ill. 1,5 óra (SL) - 25%): Irodalmi kommentár írása egy korábban nem tanult, adott szöveg alapján irodalomkritikai eszközök alkalmazásával.

Paper 2 (2 óra (HL) ill. 1,5 óra (SL) - 25%): Irodalmi esszé írása a III. részben tanult valamely mű alapján.

Világirodalmi tanulmány (20%):

1. dolgozat (HL/SL) (kb 1000-1500 szó - 10%): Összehasonlító elemzés az I. rész legalább 2 műve alapján.

2. dolgozat (HL) (kb 1000-1500 szó 10%):

(a) Egy magyar és egy világirodalmi mű összehasonlítása, *vagy* (b) Kreatív dolgozat egy magyar és egy világirodalmi mű ill. egy világ-irodalmi mű alapján, *vagy* (c) Részletes tanulmány egy világirodalmi mű alapján.

Belső értékelés (30%)

Szóbeli kommentár (15 perc - 15%) egy, a II. részben tanult mű valamely részlete alapján.

Szóbeli előadás (10-15 perc - 15%) egy, a jelölt által választott témában, a IV. részben tanult mű(vek) alapján.

GROUP 2: ENGLISH A2

Syllabus:

The language A2 syllabus at higher (standard) level consists of the study of four (three) Options: at least one must be literary and at least one cultural. One of the cultural options chosen must be either language and culture, or media and culture.

Cultural options

Language and culture, Media and culture, Future issues, Global Issues, Social issues

Literary options

Each Option in this part of the syllabus consists of the study of three works “chosen freely”, that is they can be chosen either from the prescribed book list for the corresponding language A1, or elsewhere, as long as they are of literary quality.

Assessment:

External assessment (70%)

I. Written Paper Component (50%)

Paper 1 Comparative commentary (2 hours (HL), 1,5 hours (SL) - 25%): The paper consists of two pairs of unseen texts, each linked by theme. Candidates write one comparative commentary on one of the pairs of texts.

Paper 2 Essay (2 hours (HL), 1,5 hours (SL) - 25%): The paper consists of ten essay questions. Candidates answer one essay question.

II. Written Task (20%)

Candidates complete two written tasks based on different Options. Total of 1500 words maximum.

Internal Assessment - Oral Component (30%)

Two oral activities internally assessed by the teacher and externally moderated:

- **Individual oral** based on a text taken from an option studied.
- **Interactive oral activity** based on an option that was not the focus of the individual oral.

GROUP 2: LANGUAGE B

Syllabus:

1. Language

The presentation, explanation and review of grammatical structures and vocabulary should be integrated into the course. The four primary language skills to be developed in an integrated way are: listening, speaking, reading, writing.

Competence in each of the primary language skills will involve an understanding of three interrelated areas:

- language - handling the language system accurately (grammar, syntax, etc)
- cultural interaction - selecting language appropriate to a particular cultural and social context
- message - understanding ideas and how they are organized in order to communicate them appropriately.

2. Texts

Language skills should be developed through the use of a wide range of texts or material, which should be selected in view of their communicative purpose.

3. Cultural awareness

Texts should be used as a means of exploring aspects of the culture(s) related to the language studied.

Assessment:

External assessment (70%)

Written component

Paper 1 Text handling (1,5 hours - 40%):

- Reading: based on a number of written texts.
- Written response: a short writing exercise in response to a written text

Paper 2 Written production (1,5 hours - 30%): One writing task from a choice of titles.

Internal Assessment - Oral Component (30%)

Two oral activities internally assessed by the teacher and externally moderated:

- **Individual oral** based on a stimulus chosen by the candidate.
- **Interactive oral activity** the mark of one interactive activity.

GROUP 3: ECONOMICS

Syllabus:

Introduction to economics, Microeconomics, Macroeconomics, International Economics, Development Economics

Assessment:

HL External assessment (80%)

Paper 1 (1 hour - 20%): This paper consists of four extended-response questions based on all five sections of the syllabus. Each question is divided into two parts and may relate to more than one section of the syllabus. Candidates must attempt one question.

Paper 2 (1 hour - 20%): A short-answer question paper based on all five sections of the syllabus. The paper consists of six questions. Candidates must attempt three questions.

Paper 3 (2 hours - 40%): A data-response paper based on all five sections of the syllabus. The paper consists of five structured questions based on all five sections of the syllabus. Candidates must attempt three questions.

SL External assessment (75%)

Paper 1 (1 hour - 25%): This paper consists of four extended-response questions based on all five sections of the syllabus. Each question is divided into two parts and may relate to more than one section of the syllabus. Candidates must attempt one question.

Paper 2 (2 hours - 50%): A data-response paper based on all five sections of the syllabus. The paper consists of five structured questions based on all five sections of the syllabus. Candidates must attempt three questions.

Internal assessment (HL 20%, SL 25%)

Portfolio of four commentaries.

GROUP 3: HISTORY

Syllabus:

Prescribed subjects: The USSR under Stalin, 1924 to 1941; The emergence and development of the People's Republic of China (PRC), 1946 to 1964; The Cold War, 1960 to 1979

Twentieth Century World History Topics: Causes, practices and effects of war, Nationalist and independence movements, decolonisation and challenges facing new states, The rise and rule of single-party states, Peace and cooperation: international organisations and multiparty states, The Cold War, The state and its relationship with religion and with minorities.

HL Regional options: Africa, Americas, East and South East Asia and Oceania, *Europe* (including Russia/USSR), South Asia and the Middle East (including North Africa).

HL Assessment:

External Assessment (80%)

Paper 1 (1 hour - 20%): A document-based paper set on prescribed subjects drawn from the twentieth century world history topics. The examination paper will comprise three sections: A, B and C. Each section will consist of four questions on each of the prescribed subjects.

Section A will consist of four questions on prescribed subject 1

Section B will consist of four questions on prescribed subject 2

Section C will consist of four questions on prescribed subject 3

Candidates are required to answer all four questions from one section.

Paper 2 (1 hour 30 minutes - 25%): An essay paper based on the twentieth century world history topics. The examination paper will comprise thirty questions, five on each of the six twentieth century world history topics. Candidates are required to answer two questions, each chosen from a different topic.

Paper 3 (2 hour 30 minutes - 25%): Five separate essay papers, each based on one of the regional options. Each examination paper will comprise 25 questions. **Three** questions to be answered.

Internal Assessment 20%

Candidates must undertake a historical investigation. Internally assessed by the teacher and externally moderated.

SL Assessment:

External Assessment (75%)

Paper 1 (1 hour - 30%): A document-based paper set on prescribed subjects drawn from the twentieth century world history topics. The examination paper will comprise three sections: A, B and C. Each section will consist of four questions on each of the prescribed subjects.

Section A will consist of four questions on prescribed subject 1

Section B will consist of four questions on prescribed subject 2

Section C will consist of four questions on prescribed subject 3

Candidates are required to answer all four questions from one section.

Paper 2 (1 hour 30 minutes - 45%): An essay paper based on the twentieth century world history topics. The examination paper will comprise thirty questions, five on each of the six twentieth century world history topics. Candidates are required to answer two questions, each chosen from a different topic.

Internal Assessment (25%)

Candidates must undertake an in-depth study on any historical subject. Internally assessed by the teacher and externally moderated.

GROUP 4: BIOLOGY

Syllabus:

Core: Cells, The chemistry of life, Genetics, Ecology, Human health and physiology

Additional Higher Level material: Nucleic acids and proteins, Cell respiration and photosynthesis, Genetics, Human reproduction, Defence against infectious disease, Classification and diversity, Nerves, muscles and movement, Excretion, Plant science

Options: Diet and human nutrition, Physiology of exercise, Cells and energy, Evolution, Neurobiology and behaviour, Applied plant and animal science, Ecology and conservation, Further human physiology

Assessment: (valid for all group 4 subjects)

External assessment (76%)

Paper 1 is made up of multiple-choice questions which test knowledge of the core and additional higher level material.

Paper 2 tests knowledge of the core and additional higher level. The paper is divided into two sections. In section A, there is a data-based question which will require students to analyse a given set of data. The remainder of section A is made up of short-answer questions. In section B, students are expected to answer extended response questions, which may involve writing a number of paragraphs, solving a substantial problem, or carrying out a substantial piece of analysis or evaluation.

Paper 3 tests knowledge of the options. Students will answer several short-answer questions and an extended response question in each of the two options studied

Internal assessment (24%)

Candidates' practical work is assessed internally, moderated externally.

GROUP 4: CHEMISTRY

Syllabus:

Core: Stoichiometry, Atomic theory, Periodicity, Bonding, States of matter, Energetics, Kinetics, Equilibrium, Acids and bases, Oxidation and reduction, Organic chemistry.

Options: Higher organic chemistry, Higher physical chemistry, Human biochemistry, Environmental chemistry, Chemical industries, Fuels and energy, Modern analytical chemistry, Further organic chemistry.

Assessment: See at Biology.

GROUP 4: PHYSICS

Syllabus:

Core: Physics and physical measurement, Mechanics, Thermal physics, Waves, Electricity and magnetism, Atomic and nuclear physics, Quantum physics and nuclear physics (HL)

Options: Mechanics extension, Quantum physics and nuclear physics, Energy extension, Biomedical physics, The history and development of physics, Astrophysics, Relativity, Optics.

Assessment: See at Biology.

GROUP 5: MATHEMATICS HL

Syllabus:

Core: Algebra, Functions and Equations, Circular Functions and Trigonometry, Matrices, Vectors, Statistics and Probability, Calculus

Options: Statistics and Probability, Sets, Relations and Groups, Series and differential equations, Discrete Mathematics,

Assessment:

External Assessment (80%)

Written Papers (5 hours)

Paper 1 (2 hours - 30%): Twenty compulsory short-response questions based on the compulsory core.

Paper 2 (2 hours - 30%): 5 compulsory extended-response questions based on the compulsory core of the syllabus.

Paper 3 (1 hours - 20%): Extended-response questions based mainly on the syllabus options.

Internal Assessment (20%)

Portfolio: A collection of two pieces of work assigned by the teacher and completed by the candidate during the course. The assignments must be based on different areas of the syllabus and represent the two types of tasks: mathematical investigation; mathematical modelling.

The portfolio is internally assessed by the teacher and externally moderated by the IBO.

GROUP 5: MATHEMATICS SL

Syllabus:

Core: Algebra, Functions and Equations, Circular Functions and Trigonometry, Matrices, Vectors, Statistics and Probability, Calculus

Assessment:

External Assessment (80%):

Written Papers (3 hours):

Paper 1 (1,5 hour) (40%): Fifteen compulsory short-response questions based on the whole syllabus.

Paper 2 (1,5 hours) (40%): Five compulsory extended-response questions based on the whole syllabus.

Internal Assessment (20%)

Portfolio: A collection of two pieces of work assigned by the teacher and completed by the candidate during the course. The assignments must be based on different areas of the syllabus and represent the two types of tasks: mathematical investigation; mathematical modelling.

The portfolio is internally assessed by the teacher and externally moderated by the IBO